



PĀHOĀ SCHOOLS BOOSTER CLUB & SCHOLARSHIP FUND

2018

SCHOLARSHIP APPLICATION

DUE BY MARCH 16, 2018

HAAS, KUA O KA LĀ, PĀHOĀ

APPLICATION FOR FIVE \$1,000 SCHOLARSHIPS

Rick Edwards – Community service and scholastic excellence

Pahoa Athlete 2018 – Best overall athlete

Aloha Spirit – Good citizenship and community commitment, 1 each school

Student Name _____ School _____

Mailing Address _____

Parent/Guardian Name(s) _____

Student Phone _____ Student Email _____

Scholarship of interest, check all that apply.

- Rick Edwards Pahoa Athlete 2018 Aloha Spirit

Education Plans, check all that apply.

- 4 yr college 2 yr college trade school other _____

Student Affidavit:

I have personally completed this application. The information presented in my resume and personal statement is accurate to the best of my ability.

Student Signature _____ Date _____

PĀHOA SCHOOLS BOOSTER CLUB & SCHOLARSHIP FUND
2018 SCHOLARSHIP APPLICATION
HAAS, KUA O KA LĀ, PĀHOA
APPLICATION FOR FIVE \$1,000 SCHOLARSHIPS

Any student who resides in the Pāhoa Community and is in the 2018 graduating class of Pāhoa High, Kua O Ka Lā New Century, or Hawaii Academy of Arts & Science Pāhoa may enter this competition. This application must be filed on or before March 16, 2018 with the Scholarship coordinator of the school attended.

There are no qualifying restrictions with regard to race, sex, religion, color, or national origin. All information is confidential and used solely for the judging of scholarship applicants.

The first page must be completed as presented and the student affidavit signed.

THE SCHOOL MUST PROVIDE AN OFFICIAL TRANSCRIPT.

INCOMPLETE APPLICATIONS ARE NOT ELIGIBLE FOR THE SCHOLARSHIP

RESPOND TO THE FOLLOWING AND ATTACH YOUR DOCUMENTS TO THE SIGNED FIRST PAGE. PRESENT THE APPLICATION TO YOUR SCHOLARSHIP COORDINATOR.

- ❖ *Prepare a one-page Resume, starting with a single paragraph describing your personal characteristics (e.g. active, studious, thoughtful, outgoing). School, community, athletic, and personal activities of your high school years should be grouped by activity, not chronologically.*
 - *Estimated time by activity each year should be expressed as shown in this example for years 1-4 with hours by year. Y1:45h/Y2:0h/Y3:80h/Y4:15h*
- ❖ *Use a two-page Personal Statement to respond the following:*
 - *Describe your long-term goals, including where you see yourself in five years.*
 - *Identify your proudest accomplishment. It may be school or personally related.*
 - *State what you want from the schools you are considering, such as majors, location, career potential, affordability, family considerations. Be specific.*
 - *Detail the challenges that pose barriers to continuing your education. Some possible examples are: first in family to attend college; English as a second language; family obligations; need for gainful employment.*
 - *Explain why are you a good candidate for the scholarship(s) selected.*



PĀHOA SCHOOLS BOOSTER CLUB & SCHOLARSHIP FUND

2018

SCHOLARSHIP APPLICATION

DUE BY MARCH 16, 2018

HAAS, KUA O KA LĀ, PĀHOA

GENERAL INFORMATION

Scholarships are available for the 2018 graduating class of the three Pahoa high schools. Home schooled students registered with one of the three schools are also eligible to apply for these scholarships.

Student applications must respond to ALL requirements. The first page of the scholarship application may be completed either by hand or using software. **STUDENT AFFIDAVIT MUST BE HAND SIGNED.** Materials are to be presented in a neat and professional manner. Students are encouraged to seek guidance from a supporting adult who is willing to constructively critique the application.

The resume and the personal statement are both important. The committee wants to understand who the student is and why s/he is a good candidate for the scholarship(s) checked. Both the resume and the personal statement are to be original work, created entirely by the student applicant. It is possible for a single student to apply for and be awarded three scholarships.

Students are required to produce a computer-printed resume and personal statement. A two-page double spaced essay is approximately 500 words. The personal statement should be between 500 and 1,000 words. Each of the five personal statement questions should have 100 to 200 words in response. Font size may range from 11 to 13 points.

Selection Committee members shall not have close relationships with any of the current year's applicants. Potential Selection Committee members who are family, neighbors, teachers, coaches, and similar people who have ongoing personal contact with the students, are asked to excuse themselves from participating in the current year's Selection Committee. The appearance of bias needs to be avoided, even if the potential member is able to act impartially.

Each participating school will designate a Scholarship Coordinator (e.g. Senior Advisor) who will work directly with the committee's Scholarship Representative to that school. The Scholarship Coordinator will be responsible to assure that each application has a transcript. Applications received without transcripts will not be considered.

Awards are paid directly to the final school selection of each recipient. Recipients must advise the Scholarship Committee of her/his final school selection by July 1. The Selection Committee will determine an alternate for each award. Should the scholarship recipient be unable to attend school, the award will pass to the alternate. Awards not made to either the primary or alternate candidate, or without a qualified candidate, return to the fund.

APPLICATIONS ARE DUE MARCH 16, 2018 TO THE SCHOOL SCHOLARSHIP COORDINATOR.



PĀHOA SCHOOLS BOOSTER CLUB & SCHOLARSHIP FUND

2018

SCHOLARSHIP APPLICATION

DUE BY MARCH 16, 2018

HAAS, KUA O KA LĀ, PĀHOA SCHOLARSHIP AWARD CRITERIA

Rick Edwards – Community service and scholastic excellence

The committee is looking for a strong commitment to community service during the four years of high school for this single scholarship open to all three schools. Applicants must have a 3.5 or higher GPA.

Community service recognition is given to volunteer activities with non-profit organizations, formalized programs (e.g. Eagle Scouts, Student Council), and paid employment in support services (e.g. nursing homes, child care). These items should appear in the resume, identifying the organization, and an estimate of the number of hours spent per year per activity.

Pahoa Athlete 2018 – Best overall athlete

All sports team members, boys and girls, from all three schools, are eligible for this single scholarship. The committee is looking for outstanding athletic performance both as an individual and as a team member. There is no limit to the number of applicants from any team.

Sports team memberships and recognition as an athlete (e.g. most valuable, most improved) must be documented in the resume. Include all sports participation during the four years of high school, with an estimate of the number of hours spent per year per activity. Students must have consistently maintained academic good standing.

Aloha Spirit – Good citizenship through community commitment

Each of the three Pahoa schools will receive an award for its top student applicant. The committee is looking for good student members of the Pahoa community who might not otherwise be eligible in an academics-driven award program. While academic good standing in senior year is a requirement, students may not have been successful all four years of high school or may have decent but not top grades.

Citizenship may be defined as an individual's response to membership in a community. Regular and ongoing commitment in the community is a requirement and must be documented in the resume with an estimate of the number of hours spent per year per activity. Eligible activities include working in or creating a business, participation in school clubs and sports, volunteer work, responding to family needs, and similar commitments.