

General Learner Outcomes

English/Chuukese

<p>The six General Learner Outcomes (GLOs) are the essential goals of Standards-Based Learning for students in all grade levels.</p>	<p>Kkewe Wonu Mánnapen áán Névúch kkewe Kkáyé, e áitngeni kiich úkúúkún aar toongeni, Anóngónóng wóón ewe Kkékúk ika Sine iir meyi angaang ngeni aar repwe toori mme nnón aar kkewe kreit.</p>
<p>GLO 1: Self-Directed Learner</p> <p>Home example: Tino wants to memorize spelling words by making vocabulary flash cards to help him remember.</p> <p>School example: Sepin applies her newly acquired computer skills to look up resources online.</p>	<p>GLO 1: Emén meyi Toongeni Pwisin Emmweni aan Ekiyek</p> <p>Áweewe nnón Iimw: Tino e mwochen epwe émwéchúnnúkúúw ekkóóch fóós. A makkeey wóón chéén taropwe, pwe epwe kkáyé eew mme eew fóós nnón eew faansowun reen aan epwe chechchemeni.</p> <p>Áweewe nnón Sukuun: Sepin a angaanga meet a kkáyé nnón aan ewe computer class reen aan epwe kútta ekkóóch áninnis mme wóón line.</p>
<p>GLO 2: Community Contributor</p> <p>Home example: Lukas offers to help out by sweeping the floor everyday at home.</p> <p>School example: While working on a group project, Lukas volunteers to be the recorder.</p>	<p>GLO 2: Emén Meyi Manawen Áninnisééch nnón ewe Neeni ika sóópw</p> <p>Áweewe nnón Iimw: Lukas a fiinátá aan epwe áninnis nne piirumw nnón iimw iteyiten ráán.</p> <p>Áweewe nnón Sukuun: Nupwen siya angaang wóón ewe group project, Lukas a fiinátá pwe epwe wiisen chóón maak.</p>
<p>GLO 3: Complex Thinker</p> <p>Home example: Six year old Maria completes a puzzle without any help.</p> <p>School example: Fourth grade students are asked to provide three creative solutions to a bullying problem at the school.</p>	<p>GLO 3: Emén Meyi Ekiyanónnóón</p> <p>Áweewe nnón Iimw: Maria a wonu iyerin a toongeni áweesi eew puzzle ii chék wóón winikapan.</p> <p>Áweewe nnón Iimw: Ekkewe chóón sukuun seni Érówáánún mwiiich raa wááta ekkóóch annen ánisi ewe tipengngaw ngeni chiyechiyer chóón sukuun.</p>

<p>GLO 4: Quality Producer</p> <p>Home example: Leo completes his Math homework quickly. His work is complete, neat and clean.</p> <p>School example: Tina, an English Language Learner student, turns in a well-written and typed assignment.</p>	<p>GLO 4: Toongeniyan</p> <p>Áweewe nnón Iimw: Leo a áweesi aan Homework nnón Math, a weeséchchúnó nnón nimenimééch.</p> <p>Áweewe nnón Sukuun: Tina, emén chón kkáyé ngeni kkapasen Merika, a áweesi aan ewe assignment nne makeey pwan taípeey.</p>
<p>GLO 5: Effective Communicator</p> <p>Home example: Six year old Pete stops whining to get what he wants. He has learned to express his wants to his mother and siblings appropriately.</p> <p>School example:</p> <ol style="list-style-type: none"> 1. Maria raises her hand for her turn to speak instead of calling out the answers. 2. Leo lets his teacher know ahead of time that he will be late for class because of a doctor's appointment. 	<p>GLO 5: Emén Meyi Sineey Néwúnéwun Kkapas</p> <p>Áweewe nnón Iimw: Pete a wonu iyerin nupwen a kkéwunó nne arochongngaw reen meet e mwochen. A kkáyé ngeni aan epwe pwáár ngeni inan we mme pwin kkewe wenechcharen netipan nnón aan mwochen.</p> <p>Áweewe nnón Sukuun:</p> <ol style="list-style-type: none"> 1. Maria epwe eyitiyetá péwún nupwen epwe fóós nge esapw chék kkékéwu pwungun. 2. Leo epwe mwitir esinesin ngeni néwún sense aan epwe mwang ngen class, pwokiten epwe churi doctor.
<p>GLO 6: Effective and Ethical user of Technology:</p> <p>Home example: Tomas is not coloring the walls and tables anymore. He knows to only color on his coloring book.</p> <p>School example:</p> <ol style="list-style-type: none"> 1. Lukas makes sure the classroom computer is shutdown properly every time he uses it. 2. Lukas complies with school rules and only uses the computer to do school work. He does not play games or look at inappropriate material. 	<p>GLO 6: Emén meyi Sineey néwúnéwún kkewe pisek, Chóweáán Computer...</p> <p>Áweewe nnón Iimw: Tomas ese chiwen énúwa fátáneey wóón ekkewe cheepen mme etiip. A sineey aan epwe chék énúwa nnón néwún ewe pwpwuken chúnga.</p> <p>Áweewe nnón Sukuun:</p> <ol style="list-style-type: none"> 1. Lukas meyi énúkúnúkúéchchú aan epwe ófeey ewe computer nnón ewe classroom iteyiten aan néwúnéw. 2. Lukas meyi féeri éwúrúrún ánnúkún sukuun aan epwe chék néwúnéw computer nne féer aan neseniin sukuun. Esapw urumwmmwot fátán ika pwan katoon ekkóóch mettóóch meyi namwotongngaw.